



## **SOWK 595 (0): Advanced Practicum I (4 credits)**

**Fall 2025, Online/Toppenish**

Instructor	Dr. Jacob Campbell, Ph.D., LICSW		
Office Hours	<b>Toppenish Campus</b> Office: Simpkins Hall, Office 2124 Drop-in: Tuesday's 10-11 AM	<b>Tri-Cities Regional Site</b> Office: 2 <sup>nd</sup> Floor Office 4209 Drop-in: Wednesday's 2-3 PM	
	Weekly office hours are available for drop-in via <a href="#">Zoom</a> or in-person. Other times available by arrangement. Schedule available at <a href="https://vsp.ink/now">https://vsp.ink/now</a> .		
	Phone	(509) 392-1056	Email
Dates	This class does not have a course schedule, as it takes place during a student's practicum placement. Planning and review meetings for learning contracts will be individually scheduled.		

### **Land Acknowledgement**

Heritage University occupies its home on the traditional lands of the Yakama People. These ancestral homelands are the Yakama, Palouse, Piquouse, Wenatshapam, Klikatat, Klinquit, Kow-was-say-ee, Li-ay-was, Skin-pah, Wish-ham, Shyiks, Ochechotes, Kah-milt-pa, and Se-ap-cat, who today are represented by the Confederated Tribes and Bands of the Yakama Nation (Treaty of 1855) and, whose relationship with this land continues to this day. Heritage University, grounded in the vision of the two Yakama women founders, respects Indigenous peoples as traditional guardians of the lands and the enduring relationship that exists between Indigenous peoples and their traditional territories. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our university's history, like many others, is fundamentally tied to the first colonial developments in the Yakima Valley. Finally, we respectfully acknowledge and honor past, present, and future Indigenous students who will journey through this home called Heritage University.

### **Course Description**

Practicum education provides the student with advanced generalist practice opportunities to demonstrate the nine social work competencies at all system levels. Students are given opportunities to apply knowledge gained from advanced course work and to integrate theory and practice in professional situations. At least 250 hours of placement are required. The course is graded as Pass/No Pass. **Prerequisite(s):** Admission to the MSW program **Co-requisite(s):** Advanced Seminar I

### **Relationship to Other Sequences and Other Courses**

Students will begin **SOWK 595 Advanced Practicum I** in the fall semester to apply knowledge gained from advanced course work and to integrate theory and practice in professional situations. Students will demonstrate the nine enhanced and extended social work competencies at all levels. Practicum placements challenge students to demonstrate advanced knowledge and skills with the support of the Agency Practicum Supervisor. Students continue the integration of theory and

practice in the advanced seminar courses. Students will concurrently take **SOWK 590 Advanced Seminar I** to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice.

## **MSW Program Goals**

- To prepare students with knowledge, values, skills, cognitive and affective processes.
- To prepare students with advanced skills in social policy, research, culturally tailored interventions, and organizational and community leadership to enhance social functioning and alleviate poverty, oppression, and injustices.
- To prepare students to improve people's lives; alleviate biopsychosocial concerns; empower individuals, families, groups, organizations, and communities; and achieve social justice.

## **Competencies, Performance Indicators, Assessment Methods**

In the *Educational Policy and Accreditation Standards* (EPAS), the Council on Social Work Education (CSWE, 2022) defines competence as “the ability to integrate and apply social work knowledge, values, skills, and cognitive and affective processes to practice situations in a culturally responsive, purposeful, intentional, and professional manner to promote human and community well-being. The EPAS recognizes a holistic view of competence; that is, the demonstration of competence is informed by knowledge, values, skills, and cognitive and affective processes that include the social worker's critical thinking, affective reactions, and exercise of judgment in regard to unique practice situations” (p. 7).

The nine competencies identified in the 2022 EPAS are:

1. Demonstrate Ethical and Professional Behavior
2. Advance Human Rights and Social, Racial, Economic, and Environmental Justice
3. Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

The Master of Social Work Program's curriculum focuses upon the preparation of social work students for professional social work practice. Students acquire and develop the nine social work competencies that identify the knowledge, values, skills, cognitive and affective processes that are subsequently demonstrated in practice with diverse populations of individuals, families, groups, organizations, and communities within a complex multicultural society.

What will I do in this class? (Class Learning Assignment)	What knowledge/skills will I gain? (Specialized Practice Behaviors)	How does this work apply? (CSWE 2022 Competency)
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Examine policy and research related to the impact of racism, oppression, violence, and historical trauma to inform ethical practice.</li> <li>b. Assess culturally responsive advanced decision-making models to address ethical issues and dilemmas in practice with Latinx, Indigenous, and agricultural communities.</li> </ul>	<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Utilize policy analysis skills to inform policy formulation practices and policy implementation effects on oppressed and marginalized populations, including rural and tribal communities.</li> <li>b. Organize legislative policy advocacy with individuals, families, groups, organizations, communities to advance human rights and social, economic, and environmental justice.</li> </ul>	<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Identify internalized racial bias to reflect and critique personal history, power, position, privilege, and opportunities for change</li> <li>b. Utilize social work methods and models to dismantle structurally racist and unjust practices and policies.</li> </ul>	<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Apply a practice-informed research design that is culturally responsive for individuals, families, groups, organizations, and communities.</li> <li>b. Analyze research-informed results to apply culturally responsive practices at all levels.</li> </ul>	<b>Competency 4:</b> Engage in Practice Informed-Research and Researched-Informed Practice
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Examine social policies at local, state, tribal, and federal levels to provide best practice recommendations.</li> <li>b. Assess social policy theory in the context of practice with diverse client populations and prepare recommendations for policy change.</li> </ul>	<b>Competency 5:</b> Engage in Policy Practice

What will I do in this class? (Class Learning Assignment)	What knowledge/skills will I gain? (Specialized Practice Behaviors)	How does this work apply? (CSWE 2022 Competency)
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Evaluate cultural factors which build meaningful engagement with diverse client populations.</li> <li>b. Utilize a variety of culturally responsive engagement methods to promote healing and wellbeing.</li> </ul>	<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Evaluate advanced assessment methods with diverse individuals, families, groups, organizations, and communities.</li> <li>b. Adapt advanced assessment methods through modification of questions, formats, and measurements that reflect diverse cultural contexts.</li> </ul>	<b>Competency 7:</b> Assess with Individuals, Families, Groups, Organizations, and Communities
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Select culturally responsive interventions with individuals, families, groups, organizations, and communities.</li> <li>b. Apply culturally tailored interventions across client populations.</li> </ul>	<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities
Mid-Point Learning Contract Evaluation	<ul style="list-style-type: none"> <li>a. Demonstrate group facilitation skills to build trust with organizations and communities.</li> <li>b. Evaluate intervention results across client populations based on well-being and quality of life outcomes.</li> </ul>	<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

## Texts, Materials, and Technology

### Text(s)

**Heritage University MSW Practicum Manual**

Author: HU Department of Social Work

### Supplements

#### Technology

Students require access to a computer (PC, MacBook, etc.) or a desktop; reliable internet access is also necessary. Students can check out laptops from the library. Unfortunately, iPads, tablets, and Chromebooks are not laptops. Our Learning Management System (LMS), MyHeritage, will communicate ideas and instructions, as well as upload assignments. Your faculty member will help you.

#### Resources

There are a few resources that can be helpful for students to access during this course, including our profession's code of ethics, library guides, and some open-access resources.

Content	Link
Code of Ethics	<a href="#">NASW Code of Ethics</a>
Social Work Library Guides	<ul style="list-style-type: none"> <li>• <a href="#">Native Americans and Social Work</a></li> <li>• <a href="#">Latinos and Social Work</a></li> </ul>
Other	<a href="#">Open Educational Resources (OER)</a>

## Assignments and Grading

I evaluate students based on four ongoing assignments for SOWK 595. There are no grades, only documentation of a satisfactory submission for each assignment. This table delineates the assignments for this course.

### Assignment

250 Advanced Practicum Hours  
 Monthly Practicum Hours Log  
 Weekly Supervision  
 Mid-Point Learning Contract Evaluation

## Course Assignments Descriptions

I have described each assignment using some meta-information, a description of the purpose, the specific tasks students are expected to complete, and the criteria used to assess the assignment.

### Advanced Practicum Hours

- Meta:** Completion via review of monthly practicum hour logs and the collaborative review of the Mid-Point Learning Contract Evaluation
- Purpose:** The practicum is one of social work's signature pedagogies and gives real-world experience to apply social work knowledge to practice.
- Task:** Students will complete 250 hours at their practicum agency during the first advanced generalist semester.
- Success:** Students will follow the requirements described in the practicum manual and successfully implement their learning contract.

### Monthly Practicum Hours Log

- Meta:** Deadline Submission before 5:00 PM on the 15<sup>th</sup> of each month; Completion via MyHeritage Assignments.
- Purpose:** Documentation of practicum hours completed each month
- Task:** Students will log practicum hours and submit the signed electronic copy by the 15<sup>th</sup> of each month. The practicum supervisor must sign the monthly practicum hours sheet. Submission of the monthly practicum hours is through MyHeritage and is

required to complete this course. Students are advised to keep a copy of the hours completed.

**Success:** Students will submit their log before the monthly deadline, and their supervisor will sign it.

### Weekly Supervision:

**Meta:** Completion monitored via faculty communication with the supervisor and review of the monthly practicum hour logs.

**Purpose:** Supervision is vital to social workers' growth and professional development.

**Task:** Students will participate in scheduled weekly supervision with their practicum supervisor. Supervision length is at least an hour per week and includes a review of competencies and behaviors, learning contract tasks/activities, and provides the opportunity for self-reflection and feedback.

**Success:** Students should be diligent about ensuring they have their supervision meetings scheduled with their supervisor. Supervision should be noted on the monthly hour logs and in the journals. Students are encouraged to prepare an agenda for supervision and take notes, helping keep supervision productive and meaningful.

### Mid-Point Learning Contract Evaluation

**Meta:** Deadline Students are encouraged to start scheduling mid-point evaluations after they have completed at least 210 practicum hours. Completion via a joint meeting with supervisor, student, and faculty to rate each aspect of the learning contract.

**Purpose:** The learning contract provides a specific structure to have goals and complete those goals related to each of the specified practice behaviors.

**Task:** Student's learning contract identifies tasks for each specialized practice behavior that students will do at their practicum to demonstrate competency. The Mid-Point Learning Contract Evaluation is a summary of progress toward meeting the learning goals students set out in the learning contract. The evaluation meeting should take place before completion of the required 250 hours.

**Success:** Students will receive satisfactory ratings on their learning contract review. For any tasks that are rated as a zero, one, or two, the team will develop a plan for the student to complete the task.

### Grade Scale:

This is a Pass/No Pass course where students are required to complete the following satisfactorily:

- Completion of the 250 required Practicum Hours (500 in total for both advanced generalist semesters)
- A minimum of 13 weekly supervisions with their practicum supervisor
- Mid-Point Learning Contract Evaluation completion and submission with some emerging or better evaluations

Letter Grade	Percentage	GPA	Description
P	N/A	N/A	Pass
NP	N/A	0.0	No Pass

## Course Guidelines and Expectations

### Description of course expectations

There is no class time for this course. Students are expected to follow the practicum manual, the expectations of their practicum placement, and their learning contract.

### Description of Assignment Types

Students record their hours, general tasks, and supervision on their monthly hour log, validating it with their supervisor's signature. Student work on developing their learning contract in conjunction with their practicum supervisor and faculty at the start of the semester. Within the first few weeks of class, an initial site visit should be scheduled, including these parties and sometimes students' placement task supervisors, to review and make a mutual agreement on the learning contract. During the mid-point evaluation, each task is rated.

### Designated Style

Students should follow the American Psychological Association (APA, 2020) style guide for all writing done in this course. While optional for this course, their seventh edition style guide can be a valuable asset to support student scholarship.

## Course Schedule

A course schedule is not required for this course as students will be in a practicum setting. The practicum placements require 250 hours during the fall semester, and 250 hours during the spring semester for a total of a minimum of 500 hours in the Advanced Generalized Practice year. This is roughly 16-17 hours of practicum per week for a period of 15 weeks. Practicum will begin in the first week of classes. Please refer to the academic calendar for dates. If students plan to attend practicum before or after the semester starts, they should reach out to their practicum instructor and supervisor for approval.

## Attendance

Regular attendance and class participation are expected and considered essential for successful academic work. Heritage regularly updates its full attendance policy available in the current catalog: [Attendance Policy](#). Remember that Heritage University Student Affairs is ready to help solve problems that interfere with attending class. Email them at [studentaffairs@heritage.edu](mailto:studentaffairs@heritage.edu).

### Reasonable Accommodation for Religious Holidays

Consistent with Heritage University's mission and values and pursuant to RCW [28B.137.010](#) as amended, and Substitute Senate Bill 5166, HU allows students reasonable absences for reasons of faith or for organized activities conducted under the auspices of a religious denomination, church, or religious organization. The student requesting an excused absence for reasons of faith must submit the Request for Absence for Reasons of Faith Form to their instructor(s) at least two (2) weeks prior to the beginning of the semester in which the absence is anticipated to occur. The form is located on the Student Forms page under the Students Tab in MyHeritage. Full policy and procedures are located in the current catalog under [Academic Policies, Attendance](#).

## Support and Resources

### **Tutoring at the Academic Skills Center** [Log into MyHeritage before using links]

The ASC has in-person and online appointments, drop-in services also both in-person and online. To view our schedule, or make an in-person or online appointment, visit the ASC page on MyHeritage under Student Services. To learn more about any of these services, call the ASC at (509) 865-8517 or email us at [ASC@heritage.edu](mailto:ASC@heritage.edu).

### **Library**

The librarians are here to assist you! Use the online chat on the [HU Library Website](#). For research and general assistance, feel free to stop by, call a reference librarian at (509) 865-8520, or email [Library@heritage.edu](mailto:Library@heritage.edu).

### **Credit Hour Requirements**

Federal regulations require that all courses follow the Heritage University definition of a credit hour as described in HU Policy. For the current policy, see the catalog entry [credit hour policy](#).

### **Online Course Exchange Appeals Process**

Online Course Exchange students who wish to appeal an instructor's or facilitator's decision or request assistance with academic issues (such as requesting an incomplete or an extension) should contact HU's Online Course Exchange Liaison at [Acadeum@heritage.edu](mailto:Acadeum@heritage.edu).

## Academic Honesty

Heritage University students have the responsibility to adhere to academic honesty in all their educational endeavors. Faculty has the responsibility to model academic honesty and to prevent, detect, and confront students who violate it. See [Academic Honesty Policy](#) and [Academic Honesty Procedure Diagram](#).

## Campus Security & Safety

In an emergency, call 911. If you need campus security assistance between 8 AM and 5 PM, please call 509-865-8555 or ext. 8555 from any campus landline or email [CampusSecurity@heritage.edu](mailto:CampusSecurity@heritage.edu). For a list of Campus Security services and Crisis Response Steps, see the [Safety and Security webpage](#).

## Accommodations

For information about student disability services on campus, please visit the [Office of Disability Services \(ADA\) | Heritage University](#) webpage or email [Officeofdisabilityservices@heritage.edu](mailto:Officeofdisabilityservices@heritage.edu).

## Safe Attendance Reminder

Heritage University is committed to providing a safe and healthy environment for all students, staff, and faculty. Our goal is to mitigate the potential for transmission of communicable diseases, including COVID-19, in our environment.

Anyone experiencing symptoms of viral illness, such as fever or chills, cough, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or



vomiting, or diarrhea, should stay home and seek medical attention. Anyone known to have a close exposure to COVID-19 should wear a mask and follow [CDC guidelines](#) for isolation and precautions.

In addition, Heritage University community members must be prepared to “Mask When Asked.” Individuals can require that people who enter their offices wear masks. Faculty can require that students mask in their classrooms. Students who need to have their classmates mask can request that themselves or speak to the Vice President for Student Affairs to ask for support. Our collective commitment to health and well-being of all members of the community is essential and appreciated.

## References

- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association.  
<https://doi.org/10.1037/0000165-000>
- Council on Social Work Education. (2022). 2022 EPAS: Educational policy and accreditation standards for baccalaureate and master’s social work programs.  
<https://www.cswe.org/accreditation/policies-process/2022epas/>

Syllabus Form Updated 5-27-2025 (MJ)