



SOWK 591 Advanced Seminar II
Spring 2025, Online/Toppenish, 1 Credit

| | | | |
|--------------|--|-------|--|
| INSTRUCTORS | Jacob Campbell, Ph.D. LICSW | | |
| OFFICE HOURS | Toppenish Campus Office: Simpkins Hall, Office 2126 Hours: Tuesday's 2-3 PM Kennewick Campus Hours: Wednesday's 2-3 PM Other times by arrangement. Meetings can be in-person or via zoom. | | |
| PHONE | (509) 392-1056 | EMAIL | campbell_j@heritage.edu |
| DATE(s) | Saturdays, see course schedule 12:45pm-2:15pm | | |

Land Acknowledgement

Heritage University occupies its home on the traditional lands of the Yakama People. These ancestral homelands are the Yakama, Palouse, Pisquouse, Wenatshapam, Klikatat, Klinquit, Kow-was-say-ee, Li- ay-was, Skin-pah, Wish-ham, Shyiks, Ochechotes, Kah-milt-pa, and Se-ap-cat, who today are represented by the Confederated Tribes and Bands of the Yakama Nation [TREATY OF 1855] and, whose relationship with this land continues to this day. Heritage University, grounded in the vision of the two Yakama women founders, respects Indigenous peoples as traditional guardians of the lands and the enduring relationship that exists between Indigenous peoples and their traditional territories. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our university's history, like many others, is fundamentally tied to the first colonial developments in the Yakima Valley. Finally, we respectfully acknowledge and honor past, present, and future Indigenous students who will journey through this home called Heritage University.

Course Description

Advanced seminar is taken concurrently with Advanced Practicum II. This course allows the student an environment to apply advanced field practicum experience to the program curriculum. Students are encouraged to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social work practice. Designed as a supportive environment, students are encouraged to practice using peer supervision to manage both the challenges and successes in their field placement. This course is graded as Pass/No Pass.

Relationship to Other Courses

In the Spring semester, students take (SOWK 591) **Advanced Seminar II** to critically reflect on theory, ethics, values, skills, knowledge, and cognitive and affective processes that shape social

work practice. SOWK 591 will facilitate and encourage students to process experiences of practical application across the **micro, mezzo, and macro** levels of practice fostering a holistic approach to social work. Integral to seminar learning is the incorporation of **person-in-environment** as social work recognizes the interconnectedness of individuals within their social and cultural context. SOWK 591 will provide a space for students to deepen their understanding of **research-informed practice**, ensuring that their interventions are rooted in evidence-based methods. SOWK 591 will assist students in utilizing **strength and resiliency** to address individual challenges. This course is concurrently taken with (SOWK 596) **Advanced Field Practicum II** to integrate theoretical concepts into practical applications, demonstrating the nine enhanced and expanded social work competencies across various levels. Throughout practicum placements, students will be tasked with showcasing advanced knowledge and skills with the guidance and support of their Agency Practicum Supervisor.

MSW Program Goals

1. To prepare students with knowledge, values, skills, cognitive and affective processes.
2. To prepare students with advanced skills in social policy, research, culturally tailored interventions, and organizational and community leadership to enhance social functioning and alleviate poverty, oppression, and injustices.
3. To prepare students to improve people's lives; alleviate biopsychosocial concerns; empower individuals, families, groups, organizations, and communities; and achieve social justice.

Competencies, Performance Indicators, Assessment Methods

In the Educational Policy and Accreditation Standards (EPAS), the Council on Social Work Education (CSWE, 2022) defines competence as “the ability to integrate and apply social work knowledge, values, skills, and cognitive and affective processes to practice situations in a culturally responsive, purposeful, intentional, and professional manner to promote human and community well-being. The EPAS recognizes a holistic view of competence; that is, the demonstration of competence is informed by knowledge, values, skills, and cognitive and affective processes that include the social worker’s critical thinking, affective reactions, and exercise of judgment in regard to unique practice situations” (p. 7).

The nine competencies identified in the 2022 EPAS are:

1. Demonstrate Ethical and Professional Behavior
2. Advance Human Rights and Social, Economic, and Environmental Justice
3. Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

The Master of Social Work Program’s curriculum focuses upon the preparation of social work students for professional social work practice. Students acquire and develop the nine social

work competencies that identify the knowledge, values, skills, cognitive and affective processes that are subsequently demonstrated practice with diverse populations of individuals, families, groups, organizations, and communities within a complex multicultural society.

| EPAS 2022 Competency | Behaviors (performance indicators) | Assessment Method(s) |
|---|--|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | a) Examine policy and research related to the impact of racism, oppression, violence, and historical trauma to inform ethical practice. b) Assess culturally responsive advanced decision-making models to address ethical issues and dilemmas in practice with Latinx, Indigenous, and agricultural communities. | Attendance and In-Class Participation Weekly Reflective Journals |

Text, Additional Readings, and Technology

Required Text:

Heritage University MSW Practicum Manual

Author: HU Department of Social Work

Additional Readings:

| | |
|--|---|
| National Association of Social Work Ethics | NASW Code of Ethics |
| Native Americans and Social Work | https://libguides.heritage.edu/c.php?g=99690&p=9788535 |
| Latinos and Social Work | Latinx/Hispanic. Social Work Libguide. |
| Open Educational Resources (OER) | https://oercommons.org/ |

Technology: This is an in-person course, and students will need to access MyHeritage, Microsoft Teams, and Zoom. Students will benefit from having their own laptops and reliable Internet access. We will use several “tools” in MyHeritage to communicate ideas and to upload assignments. Your faculty member will be your guide.

Assignments and Grading

Assignments

| Assignments | Points | Percentage of Grade |
|--|--------|---------------------|
| Attendance and In-Class Participation 4.5 points per attendance 4.5 points per participation | 63 | 58% |
| Weekly Reflective Journals (15 weeks, 3 points weekly) | 45 | 42% |
| Total | 108 | 100% |

Course Guidelines and Expectations

This is a Pass/No Pass Course. To order to earn a passing grade, students are required to:

- Attend and participate in at least 6 out of 7 Advanced Seminar classes per semester
- Earn at least 80% of points from Journals
- Earn at least 80% on any other assignments

1. **Attendance and In-Class Participation: (63points/58%of the grade)**

Attendance is part of the student's final grade. ***Students are required to attend 6 out of 7 in-person seminar sessions.*** If a student anticipates or an unavoidable absence occurs communicate with faculty as soon as possible to discuss options for partial credit. Options may include student access to audio or video recordings of missed seminar.

2. **Weekly Reflective Journals: (45 points/42% of the grade)**

Students will reflect on the purpose of their practicum activities. The journal should align with tasks and competencies, documenting not only completed activities and observations but also tentative hypotheses or new insights gained. In their journals, students should consider both the transferable skills they are developing and the agency-specific skills they are utilizing. They may also include feedback from their Agency Practicum Supervisor. It is important not to include clients' names or any details that could compromise client confidentiality. Journals are submitted weekly through MyHeritage.

This course uses APA style documentation and citation, and this style will be used throughout the Master of Social Work Program.

Attendance

Regular attendance and participation in classes is expected and considered essential for successful academic work. Heritage regularly updates its full attendance policy available in the current catalog: [Attendance Policy](#). Remember that Heritage University Student Affairs is ready to help solve problems that interfere with attending class. Email them at studentaffairs@heritage.edu. (copy into your email provider).

Reasonable Accommodation for Religious Holidays

Consistent with Heritage University's mission and values and pursuant to RCW [28B.137.010](#) as amended, and Substitute Senate Bill 5166, HU allows student reasonable absences for reasons of faith or for organized activities conducted under the auspices of a religious denomination, church, or religious organization. The student requesting an excused absence for reasons of faith must submit the Request for Absence for Reasons of Faith Form to their instructor(s) at least two (2) weeks prior to the beginning of the semester in which the absence is anticipated to occur. The form is located on the Student Forms page under the Students Tab in MyHeritage. Full policy and procedures are located in the current catalog under Academic Policies, Attendance.

Support and Resources

[Tutoring at the Academic Skills Center](#) [Log into MyHeritage before using links]

The ASC has in-person and online appointments, drop-in services also both in-person and online. To view our schedule, or make an in-person or online appointment, visit the ASC page on MyHeritage under Student Services. To learn more about any of these services, call the ASC at (509) 865-8517 or email us ASC@heritage.edu

Library

The librarians are here to assist you! Use the online chat: [HU Library Website](#). For research and general assistance, feel free to stop by, call a reference librarian at (509) 865-8520, or email Library@heritage.edu

Credit Hour Requirements

Federal regulations require that all courses follow the Heritage University definition of a credit hour as described in HU Policy. For the current policy, see the catalog: [credit hour policy](#)

Online Course Exchange Appeals Process

Online Course Exchange students who wish to appeal an instructor's or facilitator's decision or request assistance with academic issues (such as requesting an incomplete or an extension) should contact HU's Online Course Exchange Liaison at Acadeum@heritage.edu.

Academic Honesty

Heritage University students have the responsibility to adhere to academic honesty in all their educational endeavors. Faculty has the responsibility to model academic honesty and to prevent, detect, and confront students who violate it. See [Academic Honesty Policy](#) and [Academic Honesty Procedure Diagram](#)

Campus Security & Safety

In an emergency, call 911. If you need campus security assistance between 8 a.m. and 5 p.m. , please call 509-865-8555 or ext. 8555 from any campus landline or email: CampusSecurity@heritage.edu. For a list of Campus Security services and Crisis Response Steps, see the [Safety and Security webpage](#)

Accommodations

For information about student disability services on campus, please visit the [Office of Disability Services \(ADA\) | Heritage University](#) webpage; or email Officeofdisabilityservices@heritage.edu

Safe Attendance Reminder

Heritage University is committed to providing a safe and healthy environment for all students, staff, and faculty. Our goal is to mitigate the potential for transmission of communicable diseases, including COVID-19, in our environment.

Anyone experiencing symptoms of viral illness, such as fever or chills, cough, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea

or vomiting, or diarrhea, should stay home and see medical attention. Anyone known to have a close exposure to COVID-19 should wear a mask and follow [CDC guidelines](#) for isolation and precautions.

In addition, Heritage University community members must be prepared to “Mask When Asked.” Individuals can require that people who enter their offices wear masks. Faculty can require that students mask in their classrooms. Students who need to have their classmates mask can request that themselves or speak to the Vice President for Student Affairs to ask for support. Our collective commitment to health and wellbeing of all members of the community is essential and appreciated.

SOWK 591: Advanced Seminar II Course Schedule

| Week | Date | Topic | Assignments | Due Dates |
|--------------------|--|--|-----------------------------|-----------|
| 1 | Jan. 25 (1 st Sat.) | In person: Student Lead Discussion: Syllabus & Course Format, Review EPAS and Practice Behaviors | Read: MSW Practicum Manual | |
| 2 | | | | |
| 3 | Feb. 8 th (2 nd Sat.) | In Person: Student Lead Discussion: Practicum Supervision/Supervision Agendas | | |
| 4 | | | | |
| 5 | Feb. 22 nd (3 rd Sat.) | In Person: Student Lead Discussion: Integrated Approach | | |
| 6 | | | | |
| 7 | Mar. 8 th (4 th Sat) | In Person: Student Lead Discussion: Planned Changed Process (Engagement/Assessment) | Mid Term Course Evaluations | |
| 8 | | | | |
| 9 | | Spring Break | | |
| 10 | Mar. 29 th (5 th Sat) | In Person: Student Lead Discussion: Critical Thinking | | |
| 11 | | | | |
| 12 | Apr. 12 th (6 th Sat.) | In Person: Student Lead Discussion: Conflict Resolution | | |
| 13 | | | | |
| 14 | Apr. 26 th (7 th Sat.) | In Person: Student Lead Discussions: Continued Development (Professional and Self) | | |
| 15 | | | | |
| 16 | | | Final Course Evaluations | |
| Finals Week | May 12-18 | Wrap-Up, Course Evaluations | | |

*May be subject to changes